

# Catch-Up Funding

## What catch-up funding is for

The government announced £1 billion of funding to support children to catch up lost time after school closure.

School allocations will be calculated on a per pupil basis. Mainstream schools will get £80 for each pupil.

Funding will only be available for the 2020 to 2021 academic year and will not be added to schools' baselines in calculating future years' funding allocations.

### Using catch-up funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.

### EEF Recommendations

The EEF recommends:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

## Identified impact of lockdown

<b>Maths</b>	Teachers have identified calculation strategies as an area to focus on.
<b>Writing</b>	Teachers have identified needing to work on children's writing, including 'stamina' when writing at length. Spelling, grammar, presentation, punctuation and handwriting are identified as areas to target.
<b>Reading</b>	Teachers have identified that children have lost some of their knowledge and skills in reading. The gap between those children that read widely and those children who don't is now increasingly wide. Teachers are working on rekindling children's' love for reading and on improving fluency, comprehension and reading accuracy. Teachers are concentrating on phonics.
<b>Other</b>	<p>Not all multi-agency support services (speech and language, behaviour support) are coming in to school. This is having an impact on children with specific needs.</p> <p>Younger children's social skills have been affected.</p> <p>Teachers have reported gaps in more practical subjects, such as in PE, design and technology and music.</p> <p>Brooklands is currently only undertaking local visits (for example, Forest School and Beach School). Due to restrictions we are not undertaking residential trips or visits to art galleries, museums and theatres etc to enrich the curriculum as we normally would.</p> <p>There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.</p>

## Planned expenditure

### Teaching and whole-school strategies

Desired outcome	Chosen action/approach	Impact (once reviewed)	Cost	Review
<p><b>Pupil assessment and feedback</b></p> <p>Assessment is used to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations.</p> <p>Standardised assessments in reading, writing and mathematics might be used to identify pupils who would benefit from additional catch-up support.</p>	<p>PiXL Primary purchased to support class teachers in effectively and accurately identifying gaps in learning across whole cohorts.</p> <p>Partnership data will allow schools to benchmark with other schools.</p> <p>Teacher will provide therapies linked to gaps in learning.</p>		£2,500	

### Targeted support

Desired outcome	Chosen action/approach	Impact (once reviewed)	Cost	Review

### Wider strategies

Desired outcome	Chosen action/approach	Impact (once reviewed)	Cost	Review
<p><b>Access to technology</b></p> <p>Pupils are able to access technology so they can learn effectively at home.</p>	<p>30 Chromebooks purchased to support remote education.</p>		£6,500	