

Early Years Foundation Stage

Brooklands Primary School



The Early Years Foundation Stage (EYFS) is the phase of learning and development for children from birth to the end of the academic year in which they become five. The statutory early learning goals establish expectations for children to reach by the end of EYFS. Early years learning concentrates on 7 areas.

Personal, Social and Emotional Development

Children will be provided with experiences and support that will help them to develop a positive sense of themselves and of others. They will learn to have respect for others, develop social skills and have a positive disposition to learn. We will strive to ensure support for children's emotional well-being, to help them to know themselves and what they can do.

Mathematics

Children will be supported in developing their understanding of problem solving, reasoning and numeracy in a broad range of contexts in which they can explore, enjoy, learn, practice and talk about their developing understanding. They will be provided with opportunities to practise these skills and gain confidence and competence in their use.

Physical Development

The physical development of our children will be encouraged through the provision of opportunities for them to improve their skills of coordination, control, manipulation and movement. They will be supported in developing their understanding of the importance of physical activity and making healthy choices in relation to food. We also encourage risk taking through the use of tools, electrical appliances and ladders.

Communication and Language

Children will be supported to communicate with each other effectively. They will be provided with the opportunity and encouragement to use the skills of speaking and listening in a range of situations and for a range of purposes. They will be supported in the development of the confidence and disposition to do so.





Understanding the World

Children will be supported in developing their knowledge, skills and understanding that help them make sense of the world. Their learning will be supported through offering opportunities for them to use a range of tools safely. They will encounter creatures, plants and objects in their natural environments and in real life situations. They will undertake practical experiments and work with a range of materials.

Planning

Although there are many predictable themes and celebrations throughout the year we take into account the current needs and interests of the children.



Expressive Arts and Design

Children's creativity will be extended by the provision of support for their curiosity, exploration and play. They will be provided with opportunities to explore and share their thoughts, ideas and feelings through a variety of art, music, movement, dance, imaginative and role-play activities.



Literacy

The carefully planned teaching of early reading and writing skills, encourages reading and writing behaviours in a range of situations for real purpose, through systematic teaching and facilitated play.

Parents as partners

Parents are the children's first and most enduring educators. When parents and practitioners work together in the early years settings, the results have a positive impact on children's development and learning. We promote sharing achievements both in and out of school using 'Wow moments'.

Curriculum Information

Each week, parents will receive a weekly newsletter detailing what the children have been learning about. It also explains some of the skills and knowledge that will be introduced to the children as the children move through each half term.

Beach School

In the Summer Term, Early Years attend Beach School, which is based at a local beach about 20 minutes from Brooklands. Beach School allows your child to learn in a new environment, where they can explore new activities using alternative resources to Forest School.



Your Child's Unique Learning Journey

Learning is a continuous journey through which children build on all things they have already experienced. As they continue their journey they will come across new and interesting challenges. This journey is personal to your child and we will capture your child's interests and inspirations to aid them in gaining both the knowledge and skills they require.



Forest School

Brooklands Primary School is a Forest School. We have our own woodland area as well as the use of a private woodland site. Children visit the site regularly. This way they experience the changes of the seasons first hand and gain knowledge and skills about the rural environment we live in. The sessions build self-esteem and self-reliance and teach children how to deal with risk in a controlled environment. Activities include tool use, open fire cooking, den building, whittling and many more.



Observation and Assessment

Ongoing observation and assessment is an integral part of the learning and development process. We observe the children in everyday activities to make reliable judgements on skills, knowledge, understanding and behaviour that they demonstrate consistently and independently. Effective assessment takes account of all aspects of a child's development and learning. Parents and carers are encouraged to be actively involved. We keep an electronic diary as an aid to this process, which is available for you to discuss with your child during our monthly 'Share' sessions.