

**Intervention or initiative:** Primary PE and Sport Premium

**Background:**

The school has received £22,922 (since September 2013), from the Department for Education to improve the quality of PE and Sport for all children at Brooklands. During the 15/16 financial year Brooklands will receive £8,883.

The impact of the Primary PE and Sport funding must highlight an increase in the participation, standards, attainment and progress of all pupils. Additionally, it should encourage pupils to develop healthy lifestyles and support children in reaching the performance levels that they are capable of.

**Context:**

Table 1: Reflects the on-going breakdown of how the Primary PE and Sport Premium has been spent at Brooklands, with details of impact.

**Table 1:**

Initiative	Pupils in receipt of PE funding by Year Group	Cost	Impact measure	Results
Participation in tournaments: East Bergholt Pyramid Primary	All pupils	£925*	Staff Perceptions  Pupil Perceptions  Increase participation in competitive sports.	School tournaments are organised and run through the pyramid. They provide us with a specialised Schools Games coach, who delivers lessons to the pupils to prepare them for these competitions.  Again this has increased the participation in competitive sport .The children recently went to a Basketball tournament where they developed their skills and they got the experience of playing on an indoor court with a correct height hoop.
Lunchtime coaching and activities	All pupils	£990	Pupil perceptions  Participation levels  Behaviour tracking	I gathered data from Year 1 and 3 classes asking how many children attend a lunchtime club. On average 87% of children attended one once a week. As a request of the children there has been the opportunity for more competitive games of netball and basketball at lunchtimes, with small leagues and teams being created by the children themselves. This has increased participation and enthusiasm.  100% of pupils have the opportunity to participate in activities at lunch time, including football, netball, basketball and multi-sports.  0% of behaviour incidents occurred when pupils were participating in the lunchtime coaching activities.

<p><b>Improving the quality of teaching in PE</b></p> <p>Squash session led by a professional coach.</p> <p>Buying into a new scheme of work and planning for teachers.</p> <p>Suffolk School Membership</p> <p>Pipers Vale Gymnastics CPD PD day for all staff</p> <p>Trained swim teacher to come in to team teach with each teacher.</p>	<p>Year 3 and 4</p> <p>All pupils</p> <p>All pupils</p> <p>All pupils</p> <p>All pupils</p>	<p>£480</p> <p>£xx Pending decision.</p> <p>£175*</p> <p>£xx Pending decision.</p> <p>£xx Pending decision.</p>	<p>Teacher evaluation. Coach comments. Pupil perceptions.</p>	<p>The coach led sessions have been very successful. Both teachers have recorded and will use ideas for warm-ups and key skills in their PE lessons. The teachers both said that their subject knowledge has improved. The comments from the children were highly positive and 90% of the children rated the lesson experience as 10 (from a scale of 1 as poor to 10 as excellent). There were many positive children comments including: "I liked playing something new." "I enjoyed using the different equipment and the coaches are great." "I loved the warm ups."</p> <p>Coaches said they had seen significant progress over the 2 years from the Year 4 students. See Table 1 for assessment outcomes.</p> <p>The whole school trialled Imovesdance software and lesson plans for two weeks which is a new PE scheme of work and planning. We had a follow up staff meeting and teachers wrote up an evaluation form. There were many positives however overall people thought it wasn't quite right. We are now in the process of trailing another scheme written by Rising Stars. As the money should be used sustainably we didn't want to rush into a decision.</p> <p>This is enabling us to send a teacher to CPD for dance and Tennis in May 2016.</p>
<p><b>Improving the active provision at lunchtimes</b></p> <p>Play Leader Positive play handbook and CD.</p>	<p>All children</p>	<p>£80</p>	<p>Staff and pupil perceptions</p>	<p>The first stages of the Play Leaders training has been implemented. MDSAs are beginning to use games from the book and promote the positive play ideas on the playground.</p> <p>It is too early to see the impact of this. By Summer 2 we aim to have Year 6 trained up and passing their skills onto Year 5.</p>
<p><b>Improve the participation in after school clubs.</b></p>	<p>All children attending clubs (Reception-Year 6)</p>	<p>£480</p>	<p>Club registers Pupil perceptions</p>	<p>Clubs participation has increased for all year groups. KS1 participation at clubs has doubled. The premium funded clubs (running half termly for year groups) has been very successful. The clubs have secured skills previously taught or has exposed some children to a brand new sport and new skills.</p> <p>Year 1 club statements: 'I didn't know before the club what Squash was and now I do. I love it!' 'It keeps you healthy and my eye-hand coordination is improving'. Year 6 and Year 5: 'It meant I could improve on the skills I learnt in 3 and 4' 'I had missed playing Squash so this was a great opportunity.'</p>

Broaden experience of a range of sports and activities offered to all pupils	Year 3 and 4  All pupils	£290  £xx Pending decision	Pupil and staff perceptions.  Pupil Participation	Year 3 and 4 had the opportunity to use their skills they had learnt and play at the squash courts which has broadened their experiences of sports. Many children in Year 3 had never seen or played on a squash court. Children comments included: 'We got to play squash on a real court!' 'We were taught and got to play with professionals'. 8 children said that they had asked their parents to carry it on out of school. 13 children wanted to go to a squash club because of the experience.  We hope to buy some fitness equipment so children can experience fitness like lessons such as boxercise, Pilates and circuits. This will include running ladders, balance boards and Pilates mats. This will also include updating and renewing some of the indoor PE mats.
Ensure children don't miss PE lessons (Spare Kit)	All pupils	£40	Pupil Participation	This is being used frequently. It has meant children do not miss PE and it has raised participation levels.

Total Spent 2015-2016 £5,774.

Total carried over from 2015-2016 £3,119

*\*Money in italics is money spent in the previous term but is still ongoing.*

Above in red are the initiatives that are pending a decision or price and will come out of the money carried over.

This is taken from the Department of Education and published on the AfPE website:

**Vision:** ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Table 1:** Year 3 and 4 progress in Net/Wall skills.

Percentage of pupils exceeding expected levels in Net/Wall Unit (Autumn Term, without support of coach)		Percentage of pupils exceeding expected levels in Net/Wall Unit (Spring Term, with support of coach)	
Year 3	9%	Year 3	22%
Year 4	6%	Year 4	29%