



Curriculum Policy

Author	Mike Waddell
Date Approved by Governing Body	9 th December 2020
Signed	Peter Johnson – Chair of Governors
Staff Lead	Mike Waddell
Governor Lead	Andrew Martin
Date of Next Review	December 2022

Introduction

To enable our children to be the best they can be.

*With the children at the **HEART** of our school we:*

*Have **high** expectations that we will work hard in order to get better.*

***Enjoy** bringing learning to life through discovery, fun and adventure.*

*Stimulate children's **aspirations** to help them build skills for life, and to strive for excellence.*

*Promote **respect** and understanding of ourselves and others.*

*Encourage our children to challenge themselves and **try** new things.*

Through the development of a well-balanced, broad curriculum, alongside our commitment to our school values, we ensure the school meets the needs of our pupils.

- Children are encouraged to be healthy and safe
- We have developed policies and procedures to ensure our pupils are and feel safe.
- Enjoyment is central to learning at Brooklands School.
- Achievements are recognised, celebrated and shared in many ways and children are praised for their efforts.
- Our curriculum establishes the skills that children will require to achieve economic well being as adults.
- Our curriculum aims to revisit and build on prior learning to ensure it becomes embedded in long term memory.

Aims

Through the whole curriculum, all children will be encouraged to develop:

- Lively and enquiring minds through questioning, investigating and making rational decisions;
- Effective communication skills;
- Use of number and the ability to use technology confidently;
- Knowledge and understanding of the world in which they live;
- Personal, spiritual and moral values and respect for others, their beliefs and environment;
- Understanding of the diverse nature of UK society and issues surrounding race, religion, gender and difference in all its forms
- Appreciation of culture and the arts; democracy and the rule of law
- Recognition of the contribution of Science, Maths and technology to their quality of life;
- Appreciation for the contribution of significant international figures both historical and present-day;
- Recognition of aspirations and achievement and celebration of success;
- Resilience, perseverance and a growth mindset;
- High standards of personal achievement and to value excellence in all things.

- An ability to make links across the curriculum and transfer knowledge and skills effectively
- An understanding of how to study independently and collaboratively and see learning as an enjoyable and purposeful activity which continues throughout life;
- Participation in enrichment opportunities where learning and teaching can take place outside the classroom.

Practice at Brooklands

All children follow the statutory requirements of the Early Learning Goals in the Foundation Stage and the National Curriculum for Key Stages 1 and 2. Cross-curricular opportunities are given where possible to enhance children's knowledge and understanding. The school is committed to being inclusive. Brooklands provides challenges and support appropriate to the needs of all its pupils. Teaching appeals to a wide range of learning styles.

Each class teacher is responsible for the delivery of the curriculum for their year group as set out in the National Curriculum. Where possible, cross-curricular links are made between subjects.

A strong emphasis is placed on learning outside the classroom.

The Foundation Stage

- The curriculum that we teach in the Early Years class meets the requirements set out in the revised Early Years Foundation Stage. Our curriculum planning focuses on the Early Learning Goals and children's interests, developing their skills and experiences.
- Our school fully supports the principle that young children learn through play and by engaging in well-planned structured activities. Teaching in the Early Years class builds on the experience of the children in their pre-school learning. We build positive partnerships through visits by the Pre-school and through other professional liaison.
- During the Foundation Stage, the teacher makes continual observations to record the children's progress. These assessments form an important part of the future curriculum planning for each child.
- All children need the support of parents and carers and teachers to make good progress in school. We strive to build positive links with the families of each child by keeping them informed about their child's progress through the Learning Journey.

Enrichment elements and opportunities

Our school seeks every opportunity to broaden the children's experiences. Through pupil, staff and parent consultation we have developed our '50 things to do before you leave Brooklands.' Wherever possible, pupils will have the opportunity to experience, first hand, elements of the curriculum enhanced by either a visit off site or visitors to the school. Children will have an off site visit at least once a year and regular enrichment elements planned to support topics. Brooklands is a Forest School and Beach School. A piece of woodland has been secured within walking distance of the school, allowing the children to experience the wonder and beauty of the countryside surrounding the school and to explore the curriculum in a different setting.

Monitoring and Review of the Curriculum

Regular monitoring by Senior Leaders will take place and they will report back on the effectiveness of the curriculum. Subject leaders are responsible for the monitoring of their own subjects.

Extra-curricular clubs

The school also has a well organised set of lunchtime and after school clubs. Children have the opportunity to attend a variety of clubs with children from other classes and other year groups.

Personal Social Health Education and Citizenship

The school includes Citizenship in its wider curriculum by preparing the pupils to take an active role as citizens and develop a sense of belonging to various groups and communities. This is part of the PSHE curriculum.