Our Early Help Offer

2024-25

Brooklands is keen to support children and families when things are difficult. Please come and talk to us. There are lots of different ways in which we can help.



Stage 1: Universal support. We do our best to offer

opportunities for staff to meet with parents and pupils to ensure all children are safe, happy and learning and address any issues there may be.

Stage 2: Targeted Support. We work more closely with families and children who need extra help, drawing on advice and support from external agencies.

Stage 3: High level support. We seek further support from other services on how to best support those involved.

Stage 1: Universal support	
Communication with class	We are available to talk via telephone, face to face, or by
teachers or Senior	Class Dojo message. Please make an appointment through the
Leadership team.	school office if needed.
Children's Views	We encourage our children to speak about any concerns that have to a member of staff or to use the Bother Box within school. They know that they can speak to any trusted adult in school that they feel comfortable with and that our staff take concerns seriously.
Developing Key Skills	We have an effective PSHE (Personal Social and Health Education) curriculum which ensures development and progression of key life skills.

Stage 2: Targeted Support	
Support through Senior Leadership Team.	Specific needs of children and families are identified so that appropriate support and interventions for their needs can be
I I	put in place.
	These interventions may include specific targets as part of a regularly-reviewed support plan.
	A Common Assessment Framework (assessment and plan to support children and their families) may also be completed.
SENDCo support	The Special Educational Needs and Disabilities Co-ordinator
	can meet with you to discuss concerns, identification and support for your child if they relate to SEN.
Emotional Literacy Support	Children can be referred to our in-school Emotional Literacy
Assistant (ELSA)	Support Assistant to access social/emotional or mental health support for your child within school.

Nurture Group or Break /	It may be of benefit to the child to be invited to a lunchtime
Lunchtime Arrangements	Nurture Group within school or have a personal arrangement for break and lunchtimes.
School Nurse	You can speak directly with the School Nurse Team or we can
	refer you as a school. <u>http://www.suffolk.gov.uk/schoolnursing</u>
Physical Health	We can liaise with your GP to help with referral and diagnosis to an appropriate medical specialist.
	We will meet with you to discuss how children with SEND or medical needs can be supported within school.
Mental Health	We can discuss and/or refer to the local Mental Health Support Team to access support for children / and or advice for their parents. They can also help signpost to further support.
	A referral can also be made to Suffolk's emotional wellbeing hub <u>https://www.suffolk.gov.uk/children-families-and-</u> <u>learning/children-and-young-peoples-mental-health-and-</u> <u>emotional-wellbeing-support/suffolk-children-and-young-peoples-</u> emotional-wellbeing-hub
Early Help	We can complete a CAF (assessment and plan to support children and their families) and request further help from the Early Help Team, where there are Family Support Workers and links with other agencies, so we can try to find the right kind of support for you.
Parenting Courses	We can help you to access a range of parenting programmes / support groups and information sessions including PPP <u>https://www.triplep-parenting.uk.net/</u> and BehaviourSafe@home.
We can offer advice and he	elp families seek support from a range of other areas. There are a
	arities who we can access or put you in touch with if you are
Homestart Educational Welfare Office	r

Educational Welfare Officer Family Support Worker Early Help Team Police Community Support Officer Wellbeing Suffolk MASH (Multi-Agency Safeguarding Hub) Community Social Worker

Stage 3: High Level Support

The Designated Safeguarding Lead will work with parents and Children and Young People's Services to organise additional support. Support could involve:

Common Assessment Form (CAF) referral and support from a Family Support Practitioner
Multi-Agency Safeguarding Hub referral and support from Children and Young People's Services.

• Social Worker involvement

• Additional agencies and specific targeted services

Please get in touch with your child's class teacher, the Senior Leadership Team or Safeguarding Lead via the school office if you wish to discuss any support we can offer. <u>office@brooklands.omat.org.uk</u>

Further support for parents is available at <u>https://www.suffolk.gov.uk/children-families-and-learning/childcare-information-and-support-for-parents-and-providers/parent-hub</u>